EFFECTIVE PARTNERSHIPS GUIDE:
FQHCs and MSHS Programs Working Together to Improve the Oral Health of Migrant and Seasonal Head Start Children and their Families

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I. INTRODUCTION

• Migrant and Season Head Start Programs, Children and Families
• History
• The Health Center Program
• How to Use This Guide
Overview

1. Overview of Migrant & Seasonal Head Start

2. Oral Health for Migrant Children

3. Strategies that are specifically designed to address the oral health needs and challenges of MSHS children

4. Contact Information
II. ABOUT HEAD START

• The Head Start Model of Comprehensive Services
• What are Head Start Performance Standards?
• HS Performance Standard:
  ⟨ § 1304.20 Early Childhood Development & Health Services ⟩
• Early Periodic Screening, Diagnosis and Treatment (EPSDT)
• Dental Periodicity Schedules
• The Dental Home
• Program Information Report (PIR)
The Migrant Seasonal Head Start (MSHS) program is one of the largest community based service providers in the nation, providing a wide range of services to more than 35,657 migrant and seasonal children, ages birth to compulsory school age, and their families each year. The MSHS program provides education and support services to low-income children of migrant and seasonal farm workers and their families.
MOU between HRSA & OHS

to coordinate resources and align policies at the national level

- to express the commitment of the HRSA’s Migrant Health Center Program and OHS’s Migrant and Seasonal Head Start Program

- to foster strong working relationships at the national and local level for assuring access to quality, culturally competent comprehensive primary health care services in each State where programs exist.

- to support the development and strengthening of linkages between their programs at the local level.
Find a Migrant and Seasonal Head Start Center

Near: 

- MSHS Center
- Health Center

Search

Enter a City name, ZIP Code, such as "20002", address, State name, or place name

Search

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III. ORAL HEALTH

- Importance of Oral Health
- Dental Caries “Tooth Decay”
- What You Should Know About Dental Disease
IV. EDUCATION PROGRAMS

• What Program Staff Should Know
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  • Bright Smiles
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• Why an initial contact meeting?
• What are the goals?
• When should an initial meeting take place?
• Who should attend?
• What information should be shared and discussed?
VII. PLANNING AHEAD

First Planning Meeting

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• Who should attend?
• Creating a Mutual Plan
• Scheduling Future Meetings and Activities
VII. PLANNING AHEAD

Subsequent Planning Meetings [Pre-Service Delivery]

• Ongoing Planning
• Agenda Items for Consideration
VII. PLANNING AHEAD

Post-Service Delivery Meeting

• Assessing Processes and Outcomes
• Opportunities to Improve
• Celebration and Planning Next Cycle
• Resources and Tools
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Barriers to Implementation

• Misunderstanding Regarding Roles, Responsibilities, and Resources
• Service Demands that Exceed Capacity
• Lack of Coordination
VIII. OTHER CONSIDERATIONS

Keys to Success

• Early Planning
• Accountability
• Responsiveness to Needs of MSHS Children
• Programmatic and Financial Resources
• Best Practices
Contact Information

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